



Chart of Accounts Redesign

A Journey



Agenda



- I. Introductory Remarks – Carol Kissal
- II. Project Background
- III. Value Proposition
- IV. Project approach and feedback loop
- V. Chart of Account Elements
- VI. *Draft* Chart of Accounts Structure
- VII. Next Steps
- VIII. Initial Reactions – Audience Survey





Introductory Remarks

Carol Kissal, Senior Vice President





Project Background

A Brief History



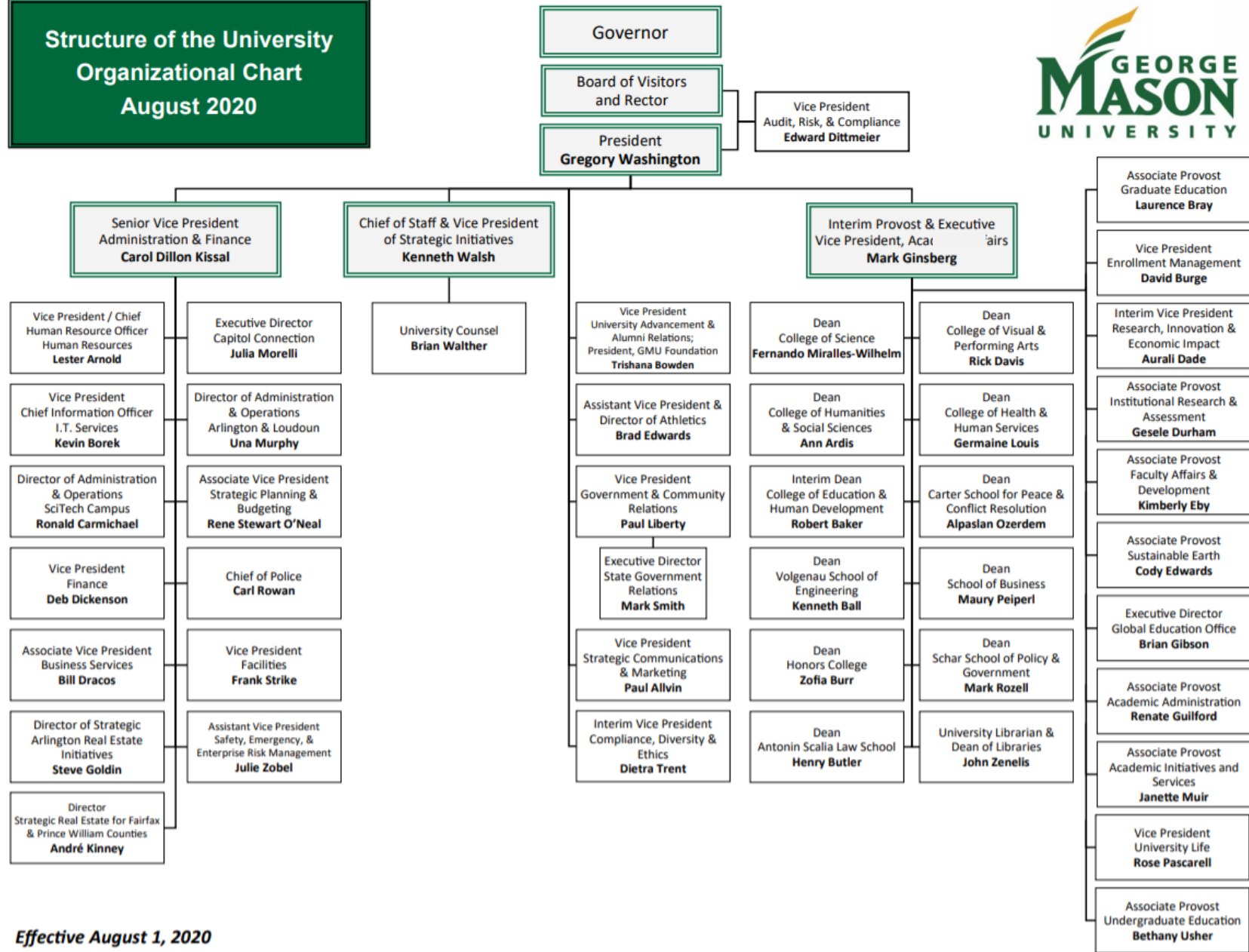
Project Background – How did we get here?



- Implementation of Banner modules in 2002
- Chart of Accounts setup primarily structured to align with CARS/Cardinal (Commonwealth accounting system)
- Growth over time – no relationship maintained between financial structure and academic operational data elements
- Disconnects highlighted by data analytic efforts – dashboarding, ratio analysis
- Limited ability to fully leverage Banner functionality

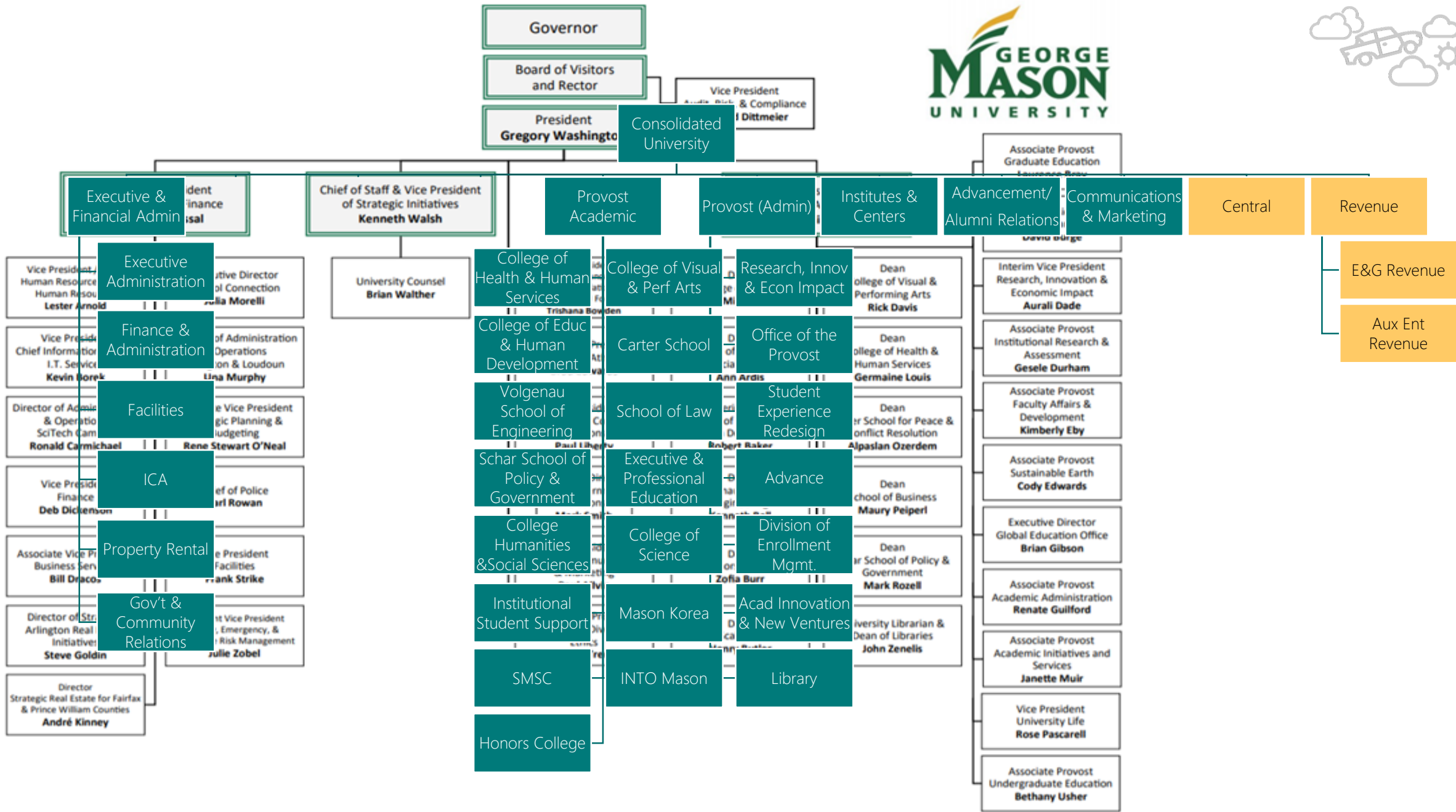


**Structure of the University
Organizational Chart
August 2020**

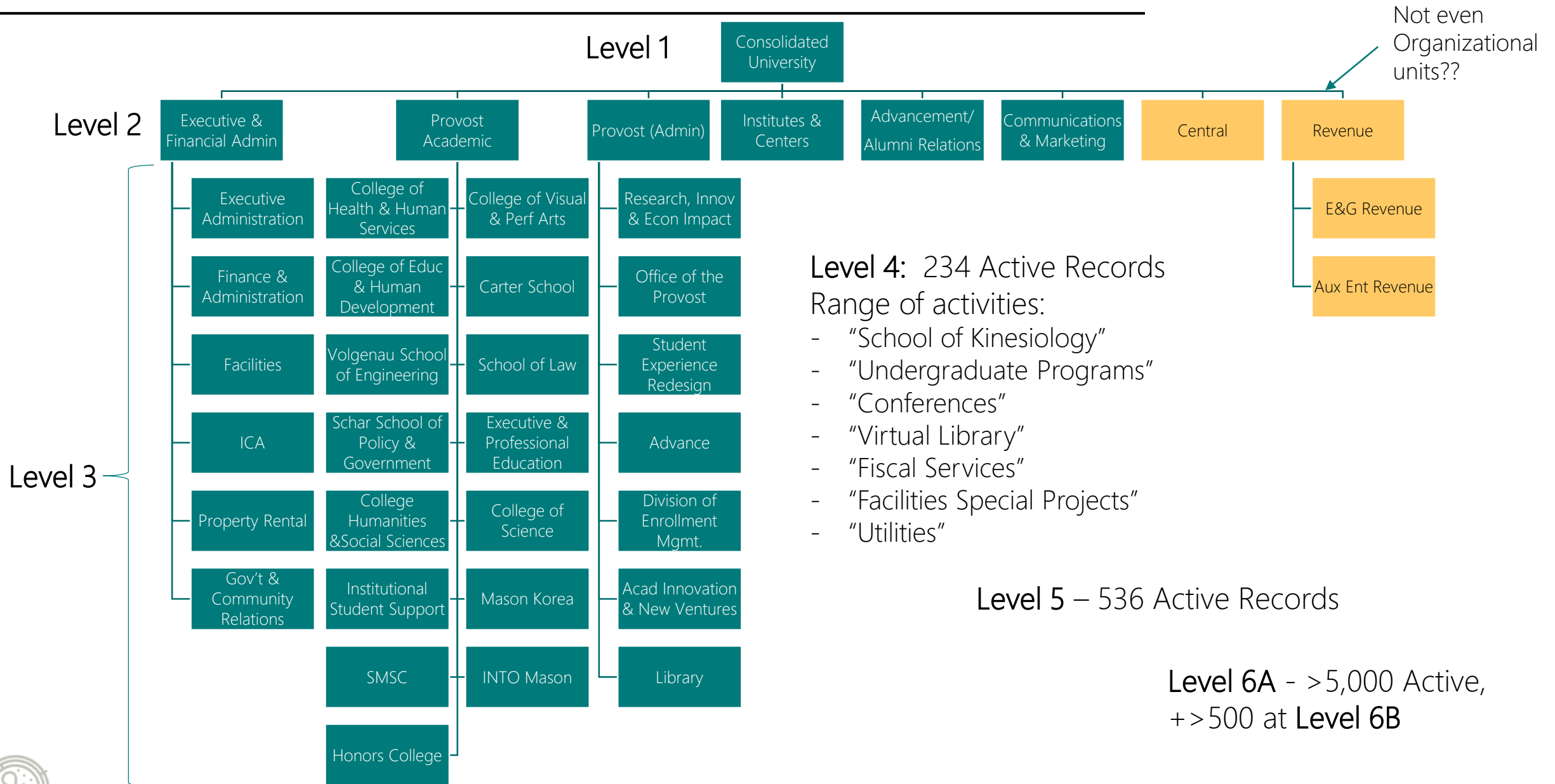


Effective August 1, 2020





Current COA Hierarchy...Org Levels 1-3





Value Proposition

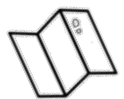
Where are we going?



Where are we going (and what's in it for you)?

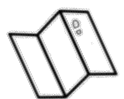


- *Decision Making*– Accommodate and adapt to changing business requirements
 - With the use of better data – properly aligned to reflect outcomes
- *Allocation of Resources*– Enhanced budgeting and planning capabilities
 - *Transparent and informed investment of resources*
 - Streamlined analysis tools – aligned with external reporting (BOV)
 - Development and forecasting capabilities
- *Reporting*– Timely and transparent
 - Enable robust analysis of programs, initiatives, activities – At all levels
 - Standardized reporting tools!
 - *Accountability and performance management*
- *Consistency*– Consistent language across organizations
 - Eliminate manual massaging of data to derive useful information
 - Share best practices/analyses across institution
- *ERP*– Optimized functionality and intended use of Banner ERP
 - Efficient and updated use of Banner and aligns with the organizational as an enterprise





- Are you able to analyze your financial data in a meaningful way to answer questions from leadership?
- Do you spend more time analyzing why your numbers don't match those produced by another office and determining which report has "the right numbers" than you do making strategic decisions based on the data?
- Do you spend a lot of time reallocating costs that were booked incorrectly or are being moved just for reporting purposes?
- Do you use spreadsheets, databases, or entire other systems to get data you wish you could produce from the source system?





Project Approach

Where are we now?





Project Progress and Feedback Loop

- Consultative process – 24 meetings, over 15 university groups, and over 100 individuals engaged
- Guidance from SIG – consultant partner, peer examples
- Aggressive communications plan
 - Outreach, Website, Dedicated project email, MS Teams community
 - Office Hours, Planned training, change management
- Synthesized requirements/challenges

The Loop...

Conceptualize and Develop

- Do we have a solution?
- Are we doing things right?

Contextualize and Principles

- How do we decide what is right?
- Is this the best solution?
- What haven't we thought of?

Actions and Reactions

- What haven't we thought of?
- Are we doing the right things?

Frame and Reframe

- Assumptions
- Insights and patterns
- Are we fixing it as well as possible?

... takes time



Communication – Training – Transition Support



- Feedback Loop will be used throughout project to improve future state
- Resources will be provided to facilitate transition
 - Live and recorded training sessions
 - Crosswalk tools
 - Quick reference guides
 - Process changes to better utilize ERP
 - Standard reports/analytics
- Collaboration to develop solutions

*The more you tell us
about what you need,
the better we are able to
provide you resources!*





Chart of Accounts Elements

Purpose and Definitions



Introducing “FOAPAL” – The Accounting String



Fund: Source of Money/Related Restrictions



Organization: Who is Responsible?



Account: What?



Program: Why?



Activity: More Tracking (Optional)



Location: Where? (Optional)



Fund: Source of Money/Related Restrictions

Fund:
How am I paying?
E&G
Auxiliaries
Grant



Foundational element in Banner – required for all transactions



Facilitates compliance – source of funds and related rules



Fund Types – allow grouping of Funds for reporting and rule definition



Hierarchy also provides structure for reporting



Funds may be used across Orgs or defaulted to a single Org value

General rule: Any funding source that needs to be tracked across multiple fiscal years should be a separate fund.



Organization: Who is Responsible?

Organization:
Who am I?
President's Office
College of Science
University Life



Foundational element required for Revenue & Expenses



Should reflect operational/functional organization of the institution



Hierarchy facilitates security and reporting for aggregate functional areas



Orgs can have multiple Funds – allows holistic reporting for a unit

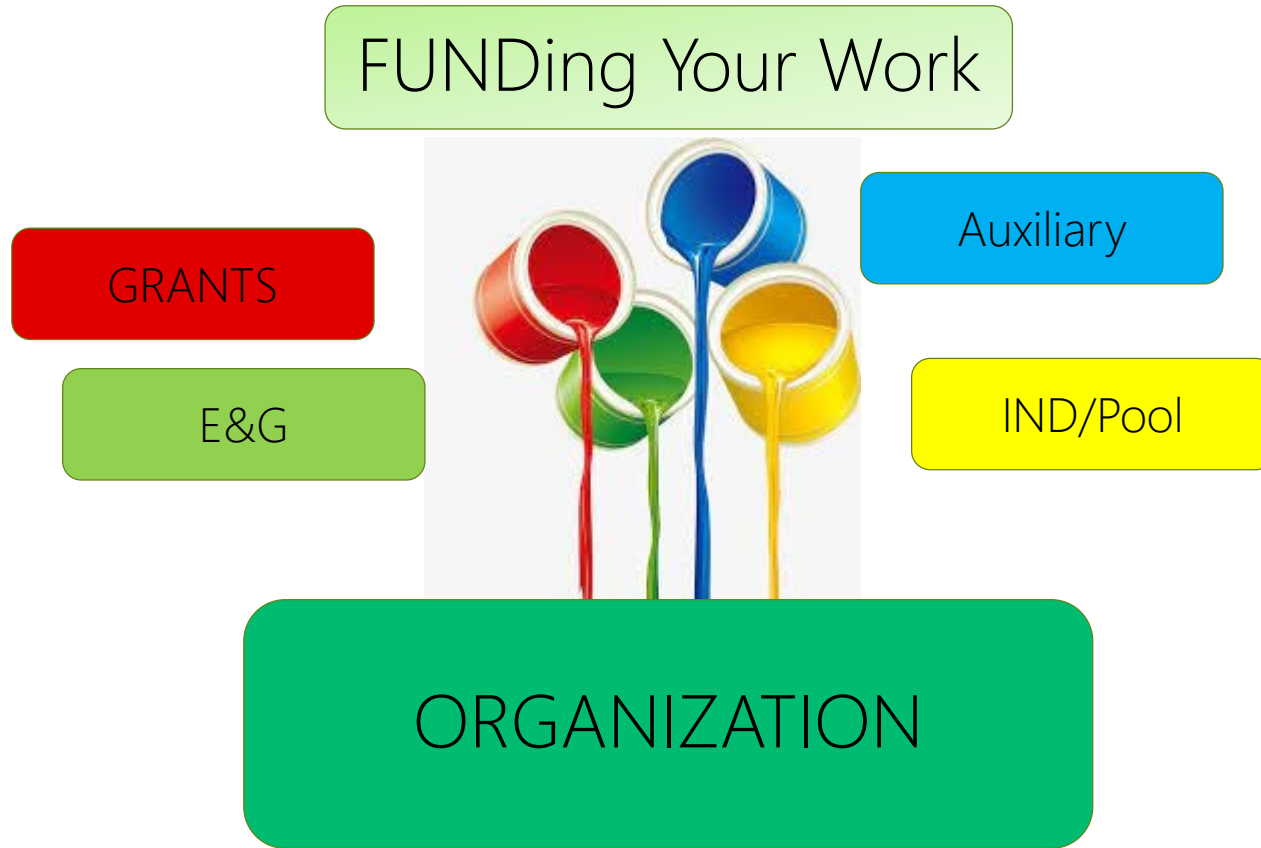


Principles for each hierarchy level will create consistency across Mason

General rule: Any functional unit with personnel should be represented by a unique org.



The FOAPAL: Funds and Colors of Money



All Funds perspective allows you to see the full spectrum of activity for any reporting unit - University, College, Division



Account: What?

Account:
What am I doing?
Salary
Supplies
Travel



Foundational element in Banner – required for all transactions



Identifies economic substance of balance or transaction (e.g., cash, supplies)



Hierarchy facilitates reporting to aggregate similar items



Accounts have associated Account Types (e.g. Assets, Revenue, Expense)



Separate Accounts not needed to segregate activity that is defined by other COA segments or datasets

Exploring opportunity for 'quick wins': BOV groupings for reporting!



Program: Why?



Foundational element in Banner – required for Revenue & Expenses



Identifies how the transaction serves Mason's mission



Utilized for financial reporting (GASB, IPEDS) – a.k.a “functions”



Programs also map to Cardinal for Commonwealth reporting

Program:
Why am I doing it?
Instruction
Institutional
Support
Academic Support

*Important Note:
“Program” in the financial COA ≠ “Academic Program”*



Activity: More Tracking (Optional)



Flexible mechanism to track activity across the institution or within a single unit



Supports tracking multi-unit/cross-disciplinary efforts



Can be used to avoid creating multiple orgs for a single department to track sub-activities



Optional = Requires user knowledge and attention at time of transaction

Less developed, more discussion to come on the power and possibilities of Activity segment

Activity:
What's happening?
Family Weekend
Commencement
COVID



Location: Where? (Optional)



Track geographic locations related to financial activity



Hierarchy available to group similar locations



Can be used to avoid creating multiple orgs or accounts to track location specific activities



Optional = Requires user knowledge and attention at time of transaction

Location:
Where is it happening?
Fairfax
Arlington
Korea

Less developed, more discussion to come on uses for Location segment



The FOAPAL: Accounts, Programs, Activities, Locations



Fund:
How am I paying?
E&G
Auxiliaries
Grant

Organization:
Who am I?
President's Office
College of Science
University Life

Account:
What am I doing?
Salary
Supplies
Travel

Program:
Why am I doing it?
Instruction
Institutional
Support
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Activity:
What's happening?
Family Weekend
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Location:
Where is it
happening?
Fairfax
Arlington
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The FOAPAL = Flexible Information



How much E&G goes to Instruction at Mason?

Program: Instruction

Fund: E&G

How much is my department spending on instruction by source of funds?

Organization

Program: Instruction

Subtotal by Fund

Family Programs and Services runs Family Weekend. There are individual events hosted by College of Science ("The Science of Beer"), CVPA ("Art Therapy"), and CHSS ("The Real Criminal Minds"). Each have fees and costs associated with the events.

What is the COS cost of Family Weekend?

Organization (Rollup)

Activity: FAMWKD

What is the total cost of Family Weekend for Mason?

Activity: FAMWKD

Subtotal by Organization Rollup





Chart of Accounts Structure

Strawman/Proof of Concept



Organization Hierarchy



- Primary segment to reflect our operating structure
- Hierarchy principles
- Centers/Institutes*

*Placement depends on approval and focus (Department, College, University)

	Academic Units	Administrative Units
Level 1	Consolidated University	
Level 2	Executive Level (President, Provost, SVP)	
Level 3	Colleges	Major Divisions
Level 4	Schools within Colleges	Admin Sub Divisions
Level 5	Department Roll Up	Admin Department Roll Up
Level 6A	Department Activities	Department Activities
Level 6B (7?)	Initiatives/Self-Supporting Activities	Initiatives/Self-Supporting Activities



A Visit to Hogwarts – Example Hierarchy



Level 1 – Consolidated University

Hogwarts School of
Witchcraft and Wizardry

Level 2 - Executive

Executive Administration

Provost

Fiscal Administration

Level 3 – College /
Major Admin
Division

Executive Administration

Intercollegiate Athletics

Advancement and
Alumni Relations

Communications and
Marketing

College of Wizardry
Leadership (ACAD
Attribute)

College of Technical
Spellcasting (ACAD
Attribute)

New Ventures (ADMIN
Attribute)

Institutes and Centers
(ADMIN or RSRCH
Attribute)

School of Witchcraft
Studies (ACAD Attribute)

Office of the Provost
(ADMIN Attribute)
Enrollment (ADMIN
Attribute)

Library (ADMIN
Attribute)

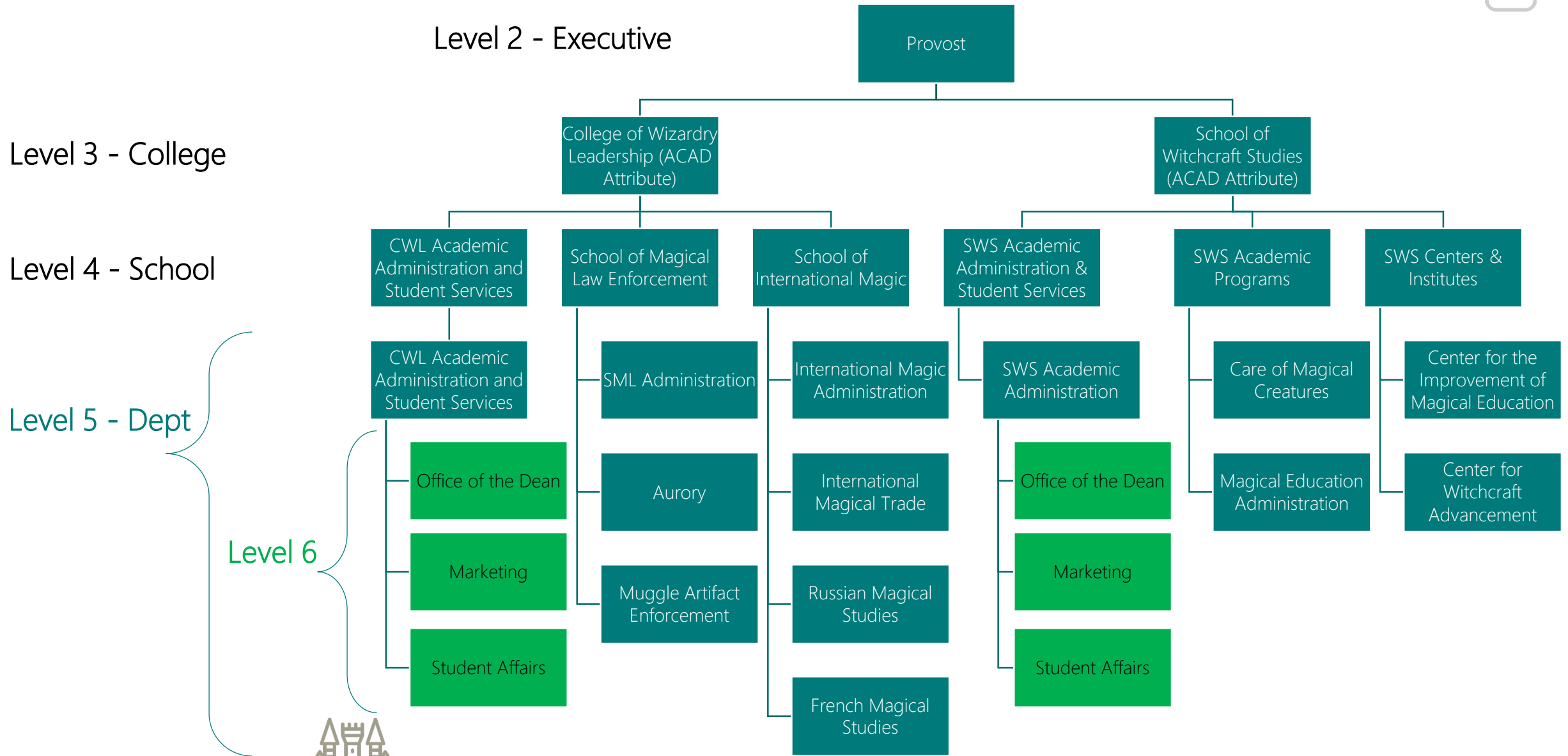
University Life (UL
Attribute)

Finance and
Administration

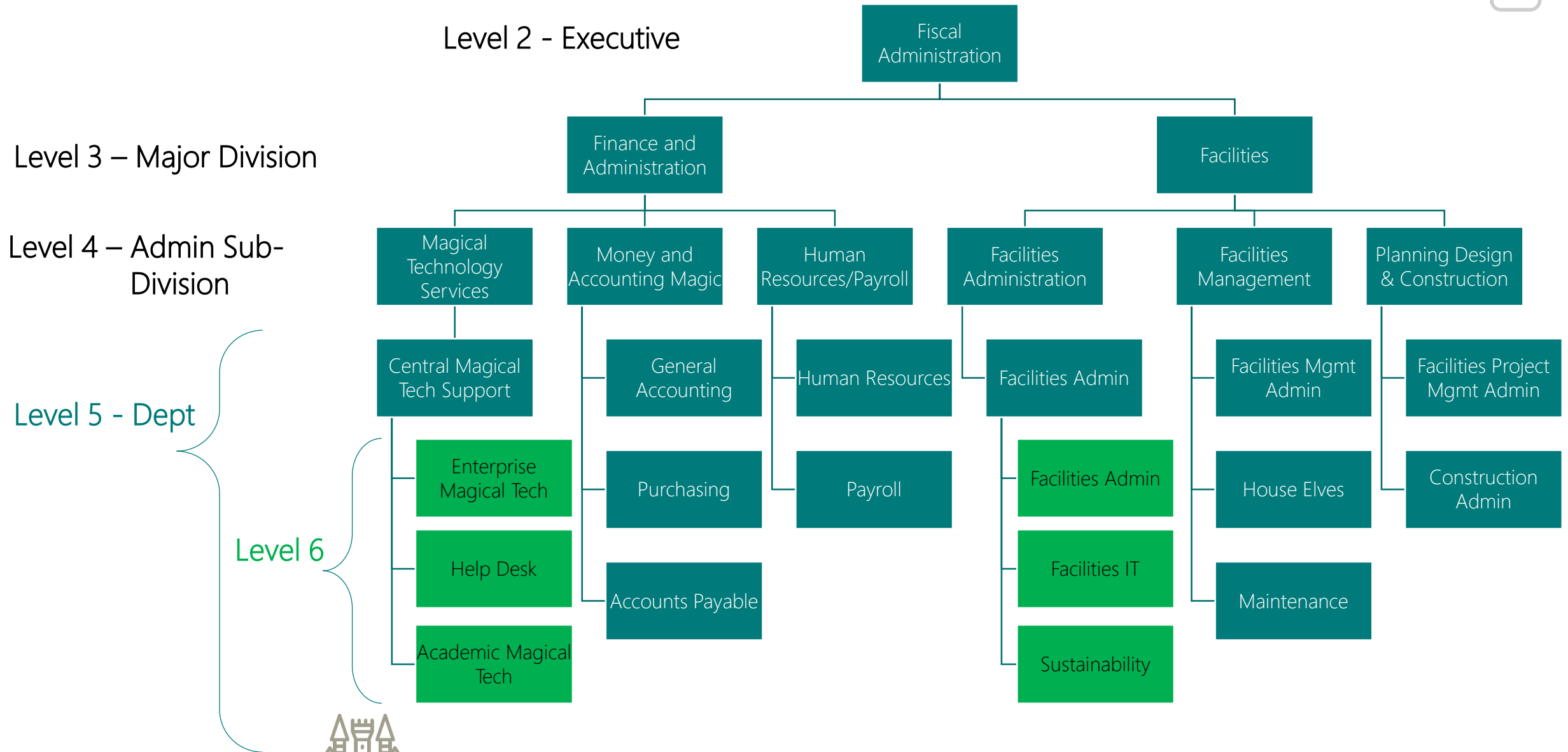
Facilities



Sample Academic Unit Structure



Sample Administrative Unit Structure



What is not in Organization Hierarchy?



Orgs Current Structure	Proposed Future State
✗ Separate orgs for Grants & Contracts	Funds for Grants/Contracts attached to PI's Department Org
✗ Indirect funds for PI, Dept, School	Separate Funds – attached to appropriate Department Org; Fund Hierarchy to provide grouping for different types of Funds
✗ Pooled funds for PI, Dept, School	
✗ Faculty Start-up funds	
✗ Separate Orgs for specific revenue or expenses	Revenues/Expenses recorded in responsible Orgs using Accounts to identify substance; Activity available for more specialized tracking



Alignment with Academic Data Elements



	Financial Org Hierarchy	Academic Data Elements
Level 3	Colleges	College
Level 4	Schools within Colleges	Division
Level 5	Department Roll Up	Department

- College and Department fields are used in multiple places in Banner:
 - Courses, Student Enrollment, Academic Program Major, Faculty Load
 - Division is not widely used – primarily on Course records
- Adding Attribute to Financial Orgs at L3, L4, L5 will embed alignment with Academic data elements for automated reporting
 - Supports 1:1 relationship or 1 Academic value: Many Financial Orgs
 - Will not support 1 Financial Org : Many Academic values
- Relationship will enable multiple reporting/analytics (financials by credit hours, financials in relation to # of students, and comparison across programs)



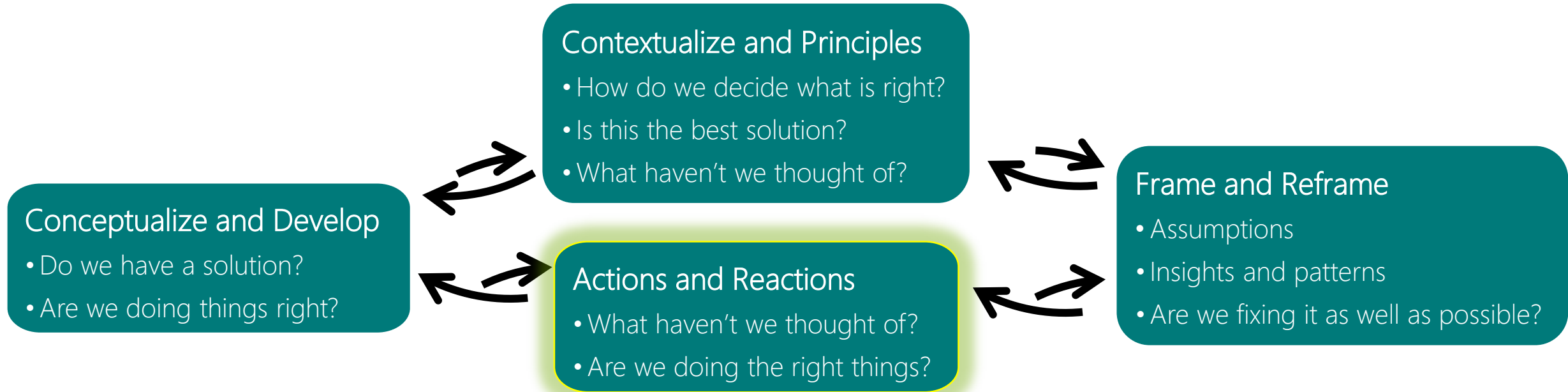


Next Steps

The loop continues...



Next Steps and Feedback Loop



1. Think about what you've heard today.
2. Apply it to your own unit. What works? What doesn't? What questions/concerns do you have?
3. Let us know!!





Initial Feedback

Audience Survey





Chart of Accounts Redesign Project Team

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Join the conversation: [Chart of Accounts Redesign Community \(MS Team\)](#)

